

Abdul Salam, F.	How Teacher's Motivation Impacts Students' Motivation to Learn	TE/D	Tk
Aiello, J. – Landolfi, L.	Errare Umanum Est Sed ...	AMT	PN
Albano, L.	From TV to Classroom Games to Assess Students' Progress	Assess	Wk
Antonucci, C. – Casaretto, G. – Senzasono, G.	Art Depicting Society: From Realism to Mural Painting	CLIL	Wk
Bagnato, V. – Papadrakakis, I.	Poetry and Art: An Inspiration	MultiCult	Wk
Balena, A.	Shaping Language, Shaping Teaching English to Dyslexic Language Learners	LN	Tk
Ballotto, S.	The Profile of the 21 st Century Teacher	Assess	Wk
Bollas, A.	Speaking Homework with VoiceThread	Tecno	Tk
Bordini, F. – D'Avella, A. – Di Stefano, S.	Let's Warm Up and Play Together!	ClassP	Wk
Bubalo, N.	Italians Do It Better! The Value of Non-native Teachers	CLIL	Wk
Cannelli, A. – Fazio, A. – Lopriore, L.	The Privilege of CLIL Teachers: Non-nativeness, Identity, and Cognition	CLIL	PN
Caputo, S.	Violence Against Women: Is Education the Key?	CLIL	Wk
Carnini Pulino, S. - Keenan-Thomson, T. – Spinelli, G.M.	Decentering the Native Privilege: Italy Reads, Writes and Pitches	IntCult	PN
Ceruti, M.A. – Tosca, M.	The Weather with You: Shaping Teaching with Transnational Projects	ClassP	PS
Chiricotto, S. – Romoli, P.	'Let's Celebrate Europe'. A CLIL Project	CLIL	Wk
Ciaffaroni, M.T. – Valente, M.A.	Shakesperiana – An Intercultural and Cross-Curricular Project	IntCult	Tk
Cinganotto, L. – Cuccurullo, D.	Integrating Subject, Language and Technology towards Internationalization	CLIL	Tk
Cortese, M.L. – Dell'Uomo, S.	FLL and Motivation: Does CLIL Shape them Differently?	MultiCult	Tk
D'Agostini, A. – De Fulgentiis L. – Maglione, M.G. – Vaccaro, E.	Shaping Language Teaching: An Innovative Experience in English Curriculums	CurrDev	Tk
Dikilitaş, K.	Exploratory Practice for Teachers-as-Learners	MultiCult	Tk
Di Palma, M.A. – Gallo, M. – Latorraca, R.	Awareness is in Recognition!	Assess	PN
Dyer, T.	Shaping Language with Corpora	L&LI	Wk
Ennis, M. J.	Integrating Intercultural Learning into English for Specific (Academic) Purposes	AMT	Tk
Evans, E.	The C-Wheel: Creating Optimal Conditions for Children's Learning	MultiCult	Wk
Farrell, C.	Testing and Assessment: Effectively Diagnosing Learners	Assess	Wk
Fitzgerald, D. – Maglione, M.G. – Ortenzi, M.A.	People On the Move	LN	Tk
Frontoni, R. – Uliano, A.	When English Became American: Literature from the Lakes to Walden	MultiCult	Tk
Gabrielli, A. – Marchitelli M.	Challenges of Non-native ESL Teachers with Young Learners	PEd	Tk
Gómez, S.	CLIL Programmes: A Big Open Door for Language Learning	MultiCult	PS
Gómez, S.	Multicultural Schools: A Linguistic and Cultural Treasure for Europe	MultiCult	PS
Grazzi, E.	Questioning the Interlanguage Paradigm: ELF in the English Classroom	TE/D	Tk
Grelli, P. – Ianni, M.G.	Why Teach Hospitalized Students?	LN	Tk
Hanks, J.	Puzzling about Exploratory Practice in Language Teacher Development	TE/D	Tk
Hird, J.	It's Different, Spoken Grammar	L&LI	Wk
Hird, J.	Grammar Games in the Classroom	ClassP	Wk
Howell, S.M.	Nurturing Creative Thinking in Primary English Classrooms	PEd	Tk

IBRAHIM, N. *The Multilingual Turn in Language Education: Plurilingualism and Diversity in the 21st Century* TE/D PI

Ioannou, C.	More than the 'Cs' – Assessment Designing in CLIL	CLIL	Wk
Jakar, V.S.	Pickles and Proverbs as Content for Learner-Based EFL Units	CurrDev	Wk
Kelly Calzini, M.	Language Testing – A Necessary Evil or an Essential Tool?	Assess	Wk
Koumpis, D.	The New Vision for Education: Developing 21 st Century Skills	AMT	Tk
Krzyzosiak, A. – Lambiase, C.	Assessing Writing – How to Involve Our Learners More?	Assess	Wk
Lacey Freeman, M. – Romoli, M.	Learning to Learn - The Role of Graded Readers	LN	Tk
Leproni, R.	Teaching Teachers: Wh-Questions We Should Ask Ourselves	TE/D	Tk
Lopriore, L. – Vettorel, P.	WE/ELF-Aware Reflective Perspectives in Material Development	AMT	Wk

MATSUDA, A. *World Englishes and (Non-) Native English Speaking Teachers: Redefining Teacher Knowledge, Skills and Experience* TE/D PI

McArthur, F.	Putting CPD First in a Quality Learning Organization	TE/D	Wk
Morbiducci, M.	Revisiting Black Mountain College, an Experiment in Community	MultiCult	Tk
Odell, M. L.	Making In-Class Evaluation Valuable	Tech	Wk
Petillo, M. C. and Students	Shaping and Reorganizing Learning Times and Places	AMT	PS
Pinelli, M.S. – Vellucci, L. and Students	'Heads Up!'	CLIL	PS
Priestley, S.	How Can Effective Teaching Be Evaluated and Managed?	TE/D	Wk
Rabello, E.	Developing Higher Order Thinking Skills with Active Learning Activities	AMT	Wk
Randich, M.A.	I Wish My Italian Were as Good as My English!	AMT	Wk
Ranzoli, S.	Innovative Teaching and Innovative Learning Move Forward Together	Lit	Tk

REYNOLDS, D. *Languaging, Teaching, Shaping in a Changing World* TE/D PI

Reynolds, D.	Professional Development Agendas in the Light of Teacher Experiences	TE/D	Tk
Robb Benne, R.	DIY Life Skills Lessons	SEd	Wk
Rockenhaus, M.	Take Flight after NNESTing in Your Teaching History	TE/D	Wk
Sessa, M. A.	Edorable: A 3D Virtual World for Your Classes	Tech	Wk
Sneddon, T.	Online Collaboration for the Exploration of Authentic Reading Projects	Tech	Wk
Sprague Zolle, J. – Steckley, K. J.	Making Fruit Salad and an Inclusive Classroom	AMT	Wk
Tran, M. N.	The Potential of a Free Standardized English Test	Assess	Tk
Turri, E.	Loving Learning	AMT	Wk
Vender, M.	Developmental Dyslexia, Foreign Language Learning and Bilingualism	LN	Tk
Ward, M.	Shaping Empowerment: Negotiating Questionnaires and Feedback in ELT	LN	Demo

SPECIAL CULTURAL EVENTS

*Cocktail and Choir • Chill Out Yoga! •
If Dance Be the Food of Life, Dance On! •
Sirio di Giuliomaria Award • Raffle*